

Julia Marshall

CURRICULUM VITAE

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EDUCATION

2021-2023	NSF Postdoctoral Fellow <i>Cooperation Lab</i> ; Advisor: Katherine McAuliffe	Boston College
2020-2021	Postdoctoral Fellow <i>Cooperation Lab</i> ; Advisor: Katherine McAuliffe <i>Morality Lab</i> ; Advisor: Liane Young	Boston College
2015-2020	PhD student in Developmental Psychology <i>Mind & Development Lab</i> ; Advisor: Paul Bloom	Yale University
2011-2015	B.A., Psychology Advisor: Scott Lilienfeld	Emory University

ACADEMIC HONORS, AWARDS, & GRANTS

2021-2023	National Science Foundation SBE Postdoctoral Research Fellowship (\$139,000)
2019	GSAS Travel Fellowship (\$750)
2016-2019	National Science Foundation Graduate Research Fellowship (\$90,000)
2015-2020	Yale Graduate School Fellowship

PEER-REVIEWED PUBLICATIONS

22. **Marshall, J.** & McAuliffe, K. (accepted, Registered Report). How retributive motives shape the emergence of third-party punishment across intergroup contexts. *Child Development*.
21. **Marshall, J.**, Lee, Y., Deutchman, P., Warneken, F., & McAuliffe, K. (in press). When not helping is nice: Children's changing evaluations of helping during COVID-19. *Developmental Psychology*.
20. Lee, Y., **Marshall, J.**, Deutchman, P., McAuliffe, K., & Warneken, F. (2022). Children's judgments of interventions against norm violations: COVID-19 as a naturalistic case study. *Journal of Experimental Child Psychology*, 221.
19. **Marshall, J.**, Gollwitzer, A., & Bloom, P. (2022). Why do children and adults think other people punish? *Developmental Psychology*, 58, 1783–1792.

 PEER-REVIEWED PUBLICATIONS (CONTINUED)

18. **Marshall, J.**, & McAuliffe, K. (2022). Children as assessors and agents of third-party punishment. *Nature Reviews Psychology*, 1, 334–344.
17. **Marshall, J.***, Gollwitzer, A. *, Mermin-Bunnell, N., & Mandalaywala, T. (2022). The role of status in the emergence of pro-white bias in rural Uganda. *Developmental Science*.
*joint first authorship.
16. Hauser, N., Felthous, A., Hsass, H., Neumann, C., **Marshall, J.**, & Mokros, A. (2022). Rational, emotional, or both? Subcomponents of psychopathy predict opposing moral decisions. *Behavioral Sciences and the Law*, 39, 541–566.
15. **Marshall, J.**, Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2022). How development and culture shape intuitions about prosocial obligations. *Journal of Experimental Psychology: General*, 151, 1866–1882.
14. Gollwitzer, A., McLoughlin, K., Martel, C., **Marshall, J.**, Hohs, J., & Bargh, J. (2021). Linking self-reported social distancing to real-world behavior during the COVID-19 pandemic. *Social Psychological and Personality Science*, 13, 656–668.
13. **Marshall, J.**, Yudkin, D., & Crockett, M. (2021). Children punish third parties to satisfy both consequentialist and retributive motives. *Nature Human Behaviour*, 5, 361–368.
12. **Marshall, J.**, Mermin-Bunnell, K., & Bloom, P. (2020). Developing judgments about peers' obligation to intervene. *Cognition*, 104215.
11. **Marshall, J.**, Wynn, K., & Bloom, P. (2020). Do children and adults take social relationship into account when evaluating other peoples' actions? *Child Development*, 91, 1395–1835.
10. **Marshall, J.** (2019). Obligations without cooperation. *Behavioral and Brain Sciences*, 43, e56.
9. Gollwitzer, A. & **Marshall, J.**, & Bargh, J. (2019). Pattern deviancy aversion predicts prejudice via a dislike of statistical minorities. *Journal of Experimental Psychology: General*, 149, 828–854.
8. **Marshall, J.**, Gollwitzer, A., Wynn, K., & Bloom, P. (2019). The development of third-party corporal punishment. *Cognition*, 190, 221–229.
7. **Marshall, J.**, Gollwitzer, A., Santos, L. (2018). Two tests of an implicit mentalizing system: Evidence for the submentalizing position. *PLoS One*.
6. Gollwitzer, A., **Marshall, J.**, Wang, Y., & Bargh, J. (2017). Relating pattern deviancy aversion to stigma and prejudice. *Nature Human Behaviour*, 1, 920–927.
5. Wynn, K., Bloom, P., Jordan, A., **Marshall, J.**, & Sheskin, M. (2017). Not noble savages after all: Limits to early altruism. *Current Directions in Psychological Science*. 27, 3–8.

PEER-REVIEWED PUBLICATIONS (CONTINUED)

4. **Marshall, J.**, Watts, A.L., Frankel, E., Lilienfeld, S.O. (2017). An examination of psychopathy's relationship with two indices of moral judgment. *Personality and Individual Differences, 113*, 240–245.
3. **Marshall, J.**, Lilienfeld, S.O., Mayberg, H., & Clark, S. (2017). The mixed effects of neurological information and brain images on perceptions of psychopathic wrongdoers. *Journal of Forensic Psychiatry and Psychology, 28*, 212–436.
2. **Marshall, J.**, Watts, A., & Lilienfeld, S.O. (2016). Do psychopathic individuals possess a misaligned moral compass? A meta-analytic examination of psychopathy's relations with moral judgment. *Personality Disorders: Theory, Research, and Treatment, 9*, 40–50.
1. Lilienfeld, S. O., **Marshall, J.**, Todd, J. T., & Shane, H. C. (2015). The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example. *Evidence-Based Communication Assessment and Intervention, 8*, 1–40.

BOOK CHAPTERS

3. **Marshall, J.** & McAuliffe, K. (2022). The role of emotion in second- and third-party punishment. Invited book chapter, *The Oxford Handbook of Evolution and Emotions*.
2. Rommelfanger, K., **Marshall, J.**, Wolpe, P.R., (2016). Neuroethics, In *Macmillan Interdisciplinary Handbook: Philosophy*.
1. Lilienfeld, S.O., Aslinger, E., **Marshall, J.**, & Satel, S. (2016). A field guide to exaggerated brain based claims. In *Routledge Handbook of Neuroethics*.

MANUSCRIPTS IN PREPARATION

1. Gollwitzer, A.*, **Marshall, J.***, Lee, Y., Deutchman, P., Warneken, F., & McAuliffe, K. (under review). Parent and community partisanship predicts children's health behaviors. *shared first-author.
2. **Marshall, J.*** & Wilks, M.* (under review). Does distance matter? How cultural and physical distance shape our perceived obligations to others. *shared first-author.
3. **Marshall, J.**, Mermin-Bunnell, K., Gollwitzer, A., Retelsdorf, J., & Bloom, P. (in prep). Cross-cultural conceptions of third-party intervention across childhood.
4. **Marshall, J.**, & McAuliffe, K. (in prep). How intergroup context influences expectations and evaluations of third-party punishment.
5. **Marshall, J.**, Gaudreau, C., Maturo, J., Kumar, M., & McAuliffe, K. (in prep). How children adjudicate between loyalty and fairness.

CONFERENCE PRESENTATIONS & POSTERS (ONLY FIRST-AUTHOR)

Marshall, J., & Bloom, P. (2021). Why we think other people punish. Symposium talk at SRCD, Virtual.

Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021). How development and culture shape intuitions about prosocial obligations. Symposium talk at SRCD, Virtual.

Marshall, J., Gollwitzer, A., Mermin-Bunnell, N., Shinomiya, M., Retelsdorf, J., & Bloom, P. (2021). How development and culture shape intuitions about prosocial obligations. Symposium talk at SPSP, Virtual.

Marshall, J., Yudkin, D., & Crockett, M. (2019). How consequential and retributive motivations shape costly third-party punishment in young children. Individual talk at CDS, Louisville, KY.

Marshall, J., & Bloom, P. (2019). Children's and adults' reasoning about prosocial obligations in relational contexts. Poster presented at Society for Research on Child Development in Baltimore, MD.

Marshall, J., & Bloom, P. (2018). *Children's understanding of institutional punishment.* Poster presented at Justice and Morality Preconference at SPSP, Atlanta, GA.

Marshall, J., & Gollwitzer, A. (2018). *Children's tendency to infer that majority groups are high status relates to racial prejudice.* Poster presented at SPSP, Atlanta, GA.

Marshall, J., & Bloom, P. (2018). *Reasoning about acts of omission in the context of relationships.* Symposium talk presented at BCCCD.

Marshall, J., Wynn, K., & Bloom, P. (2017). *The developing appreciation of the moral significance of close relationships.* Symposium chair for talk presented at Cognitive Development Society, Portland, OR.

Marshall, J. & Bloom, P. (2017). *Children's and adults' naïve theory of punishment.* Poster presentation at Society for Philosophy and Psychology, Baltimore, MD.

Marshall, J. & Lilienfeld, S. (2016). *The Mixed Effects of Neurological Information and Brain Images on Perceptions of Psychopathic Wrongdoers.* Poster presentation at American Psychology-Law Society, Atlanta, GA.

Marshall, J., & Lilienfeld, S. (2015) *Could and Should Neuroscience Sway Jurors?*, Invited talk at the Neuroethics in the News Journal Club for Emory University's Neuroethics Program, Atlanta, GA.

INVITED TALKS

Summer 2022	Department of Psychology, LMU Munich; Munich, Germany.
Spring 2022	Developmental Brownbag, Brown University; Providence, RI.
Spring 2021	Social Development and Learning Lab; Boston University; Boston, MA.
Spring 2021	Social and Behavioral Science Initiative; UPenn; Philadelphia, PA.
Spring 2021	Causality in Cognition Lab; Stanford University; Stanford, CA.
Spring 2021	SaxeLab Social Cognitive Neuroscience Laboratory; MIT; Boston, MA.
Fall 2020	Moral Psychology Research Lab, Harvard University; Boston, MA.
Summer 2019	Morality Lab, Boston College; Boston College; Boston, MA.
Summer 2018	STAR Lab, University of Toronto; Toronto, Canada.
Spring 2018	Cooperation Lab, Boston College; Boston, MA.
Spring 2017	FeldmanHall Lab, Brown University; Providence, RI.
Spring 2016	SaxeLab Social Cognitive Neuroscience Laboratory; MIT; Boston, MA.

TEACHING EXPERIENCE

Summer 2022	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Summer 2021	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Summer 2020	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Summer 2019	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Summer 2018	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Spring 2017	<i>Introduction to Psychology</i>	Prof. Paul Bloom
Fall 2017	<i>Evolution of Cooperation</i>	Prof. David Rand
Summer 2017	<i>Moralities of Everyday Life</i>	Prof. Paul Bloom
Spring 2017	<i>Evolution of Cooperation</i>	Prof. David Rand
Fall 2016	<i>Introduction to Cognitive Science</i>	Prof. Brian Scholl

ADVISED UNDERGRADUATE STUDENTS

* indicates honors thesis students

◆pursued (or currently pursuing) graduate school in psychology

(1) Robert Henderson*◆, (2) Maya Rodriguez, (3) Emmett Larson◆, (4) Maria Brucato◆, (5) Sabrina Porcelli◆, (6) Katherine Zeng, (7) Kellen (Nell) Mermin-Bunnell*, (8) Isobel Munday◆, (9) Elise Mahaffey◆, (10) Allie Morra, (11) Karli Cecil*, (12) Catherine Seita, (13) Ainsley Buck, (14) Maya Wright, (15) Christina Bibinski, (16) Duren Horsey*, (17) JP Diana, (18) Zechao (Cassie) Wang◆, (19) Emani Sawyer, (20) Emily Ruben, (21) Alayna D'Amico, (22) Frankie Lynch, (23) Christiana Gaudreau*, (24) Amy (Chang) Lu*, (25) Mia Toll, (26) Josephine Kim, (27) Gabby Drake*, (28) Jack Dwyer, (29) Martina Upton◆, (30) Jess Maturo◆

ACADEMIC AND COMMUNITY SERVICE

Fall 2016-Spring 2020 Introduction to Psychology Subject Pool Coordinator (Yale)
Fall 2016-Spring 2016 Current Works in Developmental Psychology Organizer (Yale)
2016-2017 Colloquium Committee Organizer (Yale)

AD-HOC REVIEWER

Developmental Science, PNAS, PLOS One, Child Development, Journal of Experimental Psychology: General, Journal of Experimental Child Psychology, Personality and Social Psychology Bulletin, Personality and Individual Differences, Journal of Forensic Psychiatry and Psychology, Aggressive Behavior, Cognition, Developmental Psychology, Psychological Science, Journal of Behavioral and Experimental Economics

PUBLIC OUTREACH & MEDIA COVERAGE

2022 ∇ *Rechtsgespräch: Legal Conversations. The podcast on innovation in the legal market and access to justice*

2021 ∇ *Nature & Nurture Podcast: The development of cooperation*

2021 ∇ *Utah Public Radio: Undisciplined: Of Puppets and Punishment*

2021 ∇ *Yale News: Children more willing to punish if the wrongdoer is 'taught a lesson'*